

Recording Arts Syllabus

Canyon Crest Academy

Instructor- Nathan Jarrell, Location- M112

Contact- Nathan.Jarrell@sdhusd.net

858-350-0253 ext. 4232

Recommended Materials

-Students are encouraged but not required to purchase a **thumb/flash drive of at least 16 GB or more**. Students will be able to save files on the computers in the lab, but backing up files onto a thumb drive will be more efficient for saving work done in class and transferring work to other computers. This should cost in the range of \$10-\$20 for this size storage device

Course Overview

CTE Recording Arts is designed to introduce students to the industry standard techniques, equipment, and computer software used to create professional quality recordings. Students will work in a hands-on environment that will provide them with the entry level skills needed to pursue the recording arts at the occupational level. This course is open to both musicians and non-musicians.

Course Objectives

- Understanding of the basic principles of sound and acoustics
- Proficiency in the use of a Digital Audio Workstation (DAW) to create high quality audio recordings using the industry standard Pro Tools recording software
- Knowledge of standard recording, mixing, and editing techniques used to produce professional quality audio recordings
- Proficiency in the use of hardware and equipment used for audio recording
- Understanding of historical and current trends in the recording industry
- Development of professionalism required to work in the music and recording fields
- Development of critical music listening skills
- Development of a portfolio of work created throughout the course

Student Expectations

- Students in this course will complete a large portion of their work in class which means that attendance and on time arrival to class is essential. Due to the large amount of in class work that will take place, excessive absence or tardiness will make it difficult for students to make up missed work.
- Students are expected to treat their fellow students in a respectful manner at all times. There will be various group projects that will require students to work productively and creatively together to attain their goals.
- The computers and recording equipment used in class are expected to be treated in a careful and respectful manner so as not to damage any of the equipment. **No food or drink will be allowed in the computer lab at any time.**
- Assignments and projects are expected to be completed efficiently and on time. Due to the large amount of in-class work, time management skills will be very important. Any late work will result in a 10% loss to the grade on that assignment. In the case of an excused absence, students will be given an equal amount of time to the number of days absent to complete make-up assignments.
- Academic dishonesty, plagiarism, and cheating are taken very seriously. While students will often be working in groups in this course, students are expected to complete any individual assignments on their own. Any violation of policy will result in a zero on that assignment based on district policy.

Assignments, Projects, and Homework

Guided Tutorials- Students will take part in guided tutorials designed to build their knowledge and skills needed for using the computer software, equipment, and recording techniques employed in this course. Students will be required to demonstrate their ability to execute the skills learned in the tutorials through weekly in-class assignments based on the tutorials.

Written assignments/Presentations- Students will complete a number of short written assignments pertaining to material covered in class as well as reflections on various recordings. There will also be a research and presentation project centered on the history of recording technology and the recording industry.

Recording Projects- Students will complete and submit a recording project every 2-3 weeks that will feature the techniques learned in that portion of the class. There will be a final recording project due at the end of the semester in which students will work in small groups to complete a recording of a 3-4 piece band and work individually to mix that recording.

Weekly readings and terminology- Weekly readings will be assigned and will be posted to Google Classroom. Students will be expected to learn and utilize the terminology found in the readings and learned in class.

All assignments and due dates will be available on Blackboard. Homework will be minimal as most of the work done will take place in class. If students feel they need more time in the computer lab to work on their projects, they are encouraged to speak to the instructor to arrange for work times during lunch or after school.

Grades

Tutorials- 20%

Terminology Quizzes- 20%

Written Work/Presentations- 10%

Recording projects- 40%

Final Portfolio- 10%

Attendance Policy

1st tardy- Results in verbal warning

2nd tardy- Results in warning and communication with parent

3rd tardy- Results in referral for Saturday School

In the case of an absence, it is the responsibility of the student to seek out any missed assignments and class work. All assignments and tutorials will be posted on Blackboard. Regular attendance is necessary to do well in this course!

HOW CAN MY FAMILY HELP?

Parent Volunteers are always welcome and needed! Please contact Mr. Jarrell or the CCA Foundation for ways to become involved with your student's education. We would love for you to spend time with us, helping support your kids! We staff an amazing group of teaching artists whose salaries are funded through the Foundation. Our music and instruments are also primarily funded through donations to the Foundation. We can only continue to offer a rigorous and varied arts program through financial support from our families.

Dear Parent/Guardian,

I am excited to have your student in my ROP recording arts class this semester. This class provides the opportunity for your student to both express themselves creatively and learn the basic skills needed to potentially pursue work in the music industry. Whether or not that is your student's ultimate goal, I look forward to providing them with an enriching experience that will add to their overall education and growth here at CCA.

Please take a moment to look through the syllabus with your student. There is a space below for both you and your student to sign, indicating that you have read through the policies and goals described in the syllabus. The student will need to return this page to me by the end of our first week of class. Don't hesitate to contact me with any questions you may have. Thank you!

Nathan Jarrell
Nathan.Jarrell@sduhsd.net
858-350-0253 ext. 4232

I have read and understand the policies for this class.

Parent Name _____

Parent Signature _____

Student Name _____

Student Signature _____